



**I. COURSE DESCRIPTION:**

This course will introduce students to high-level language programming by using “C++”, to solve technical problems. Program development will use a PC based compiler.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course the student will demonstrate the ability to:

- 1) Write well structured C++ source code to solve a variety of technical problems.

Potential Elements of the Performance:

- Input and Output from a C++ program.
- Declare variables in a program.
- Apply the fundamentals of the C++ language with the use of *if statements, if-else statements, for loops, while loops, do-while loops, switches*
- Write source code in a modular form with the use of function calls.
- Make use of pointers in C++ code.
- Make use arrays in C++ code.
- Make use of string manipulation in C++ code.
- Input and output to the floppy disk from the C++ program.

- 2) Apply all of the steps of program development to writing effective C++ programs.

Potential Elements of the Performance:

- Enter source code for program.
- Compile the program.
- Run the program.
- Debug the program.
- Link multiple object files.

- 3) Analyze the essential elements of Object-Oriented Programming in a C++ environment.

Potential Elements of the Performance:

- Define and recognize Classes and Objects

- Recognize and understand the use of Constructors and Destructors
- Recognize and understand the use of Private and Public members
- Recognize and understand the use of Inheritance, Virtual Functions and Pure Virtual Functions.

### III. TOPICS:

- 1) C++ Fundamentals
- 2) Structured Programming
- 3) Relational operators (*if* statement, *if-else* statement, *switch* function)
- 4) Looping (*for* loop, *while* loop, *do-while* loop)
- 5) Pointers, Scope and Class
- 6) Strings
- 7) Numeric Arrays
- 8) Data Structures
- 9) Classes and Objects
- 10) Disk I/O

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

An Introduction to Programming Using C++  
by Kenneth C. Mansfield Jr. and James L. Antonakos

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The grading weight will be:

Theory 75%  
Lab 25%

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

*<include any other special notes appropriate to your course>*

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.